



[4:40-5:00pm] **Building and Maintaining a Clinical Portfolio**

Faculty: *Theresa C. McCloud, MD*

[5:00-5:30pm] **Panel Discussion**

*All Faculty*

Learning Objectives:

1. Understand the different types of recognized scholarship in the clinician-educator career pathway.
2. Understand the radiology department chairperson's perspective regarding the importance of clinical criteria for promotion.
3. Gather information about contents and maintenance of clinical portfolio.

**Wednesday, March 24, 2010**

8:30-10:00am

**ACER Session  
Editorial and Publishing Opportunities**

Location: Sapphire Ballroom E

[8:30-9:00am]

**MedEdPORTAL**

Faculty: *Petra J. Lewis, MD*

Learning Objectives:

1. Understand what MedEdPORTAL is.
2. Understand how MedEdPORTAL can be used as a means of publishing nontraditional resources in radiology.
3. Learn what materials are suitable for publishing on MedEdPORTAL.
4. Learn how to publish via MedEdPORTAL.

[9:00-9:30am]

**Top Ten Mistakes of Authors**

Faculty: *Eric J. Stern, MD*

Learning Objectives:

1. Learn about common mistakes and pitfalls in the scientific manuscript writing and submission process.
2. Understand the editorial decision-making process through the use of real world examples.

[9:30-10:00am]

**From Reviewer to Editor: Moving Up the Chain**

Faculty: *Felix S. Chew, MD, MBA*

10:30am-12:00pm

**RAHSR/ACER Session  
Education and Health Services Research: The Evidence-based Journal Club**

Location: Sapphire Ballroom D

Moderators: *Jannette Collins, MD, MEd*

*Aine M. Kelly, MD, MS*

[10:30-10:50am]

**How I Do It**

Faculty: *Aine M. Kelly, MD, MS*

[10:50-11:10am] **Challenges and Barriers to Implementation**

Faculty: *Marta E. Heilbrun, MD*

[11:10-11:40am] **EBJC: Live Article Review by Panel**

[11:40am-12:00pm] **Panel Discussion**

Learning Objectives:

1. Understand motivations for conducting a journal club by using an evidence-based radiology (ERB) approach.
2. Develop a model for setting up an EBR journal club.
3. Understand the practical issues involved in setting up and maintaining an EBR journal club.
4. See a review of a diagnostic imaging paper in practice, using EBR principles.
5. Gain familiarity with checklists for assessing the content of clinical diagnostic imaging literature.

2:00-3:30pm

**AMSER/ACER Session**

**How Best to Test: Optimizing Learning Objectives and Exam Item Writing**

Location: Sapphire Ballroom E

[2:00-2:45pm]

**Learning Objectives: What You Teach, Learn, and Assess**

Faculty: *Beverly P. Wood, MD, MEd, PhD*

[2:45-3:30pm]

**NBME/ABR Guidelines for Writing Exam Questions**

Faculty: *Jannette Collins, MD, MEd*

Learning Objective:

Create multiple-choice questions that follow published guidelines.

4:00-5:30pm

**A3CR2/ APDR/ SCARD/ ACER/ AMSER Session**

**Brogdon Panel Discussion: Radiology Training Ryder Cup-United States versus the World: International Differences in Radiology Training and Board Certification.**

Location: Sapphire Ballroom I/M

Moderators: *Lawrence P. Davis, MD*

*Jennifer R. Kohr, MD*

Faculty: *Dermot E. Malone, MD*

*Michel Claudon, MD*

*Sudhakar N. Pipavath, MD*

Learning Objectives:

1. Describe the impact of globalization on radiology training.
2. Compare the training structure and board certification pathways in Ireland, France, and India to those of the United States.
3. Discuss international variation in training structure and board certification pathways and the impact of globalization.

**Thursday, March 25, 2010**

8:30-10:00am

**APDR/ ACER Session**

**Residency Restructuring: Radiology Residency of the Future**

Location: Sapphire Ballroom I/M

Moderator: *Kristen K. DeStigter, MD*

Faculty: *Darel E. Heitkamp, MD*  
*Eliot L. Siegel, MD*

Learning Objectives:

1. Identify competency-based opportunities for educating future residents.
2. Identify new ideas for incorporating physics into the 4- year residency curriculum.
3. Plan to use the strengths of generational preferences and feedback systems for program quality and individual performance improvement: education for both competence and capability.
4. Identify ways that the technology of the future will affect radiology resident education, communication, ease of practice, etc.

4:00-5:30pm

**AMSER/ACER Session**

**Lucy Squire Lecture: Humor in Teaching and the Teaching of Humor**

Location: Sapphire Ballroom E

Faculty: *Robert Mankoff*  
Cartoon Editor, *The New Yorker* (magazine)